

Ed2Go Online Course
Ashland University Graduate Credit Assignment
Dr. Dan J Vincent dvincent@ashland.edu

INSTRUCTIONS FOR ASSIGNMENT

Please choose only one option. Custom made assignments better suited to meet the needs of your particular class may be arranged with Dr. Dan Vincent. You may contact him at dvincent@ashland.edu Submissions that do not meet the minimum criteria of acceptance (see scoring rubric) will be returned for revision. All assignments must be typed, double-spaced, and in 12 point font.

- 1. Application Paper:** This option is best suited for teachers currently teaching in a classroom. Provide a paper describing the application of your class to your current job/classroom. How will you use your new knowledge?
 - Minimum of five pages of application narrative, and
 - Minimum three lesson plans in addition to the five page narrative for a minimum total of **eight (or more) pages**.

Lesson Plan Format: Please simply use the format you are currently using in your current classroom/position. If in doubt, GOOGLE "Lesson Plan Format" for examples, or refer to The Madeline Hunter "seven step lesson plan."

- 2. Research Paper:** This option is best suited for those students who want to explore/research in depth a topic that was presented briefly in the Ed2Go class. Provide a research paper describing further current research of your class. Topic must be current beyond the syllabus/topic of the online coursework.
 - Minimum eight content pages plus Bibliography
 - Minimum of five reference citations
- 3. Project Paper:** This option includes only projects you are proposing to present to your classroom as a result of knowledge obtained from your Ed2Go class. Provide a paper describing the project, and include at least one Lesson Plan with each project.
 - One project description page with one Lesson Plan (two pages). Minimum four projects, for a minimum total of **eight pages**.
- 4. Essay Paper:** Present your opinion on the applicability of the knowledge presented in the Ed2Go course to your current work situation.
 - How do you propose to apply the knowledge gained in this course?
 - What are the educational benefits of the material presented?
 - What are the potential barriers with regard to practical application in your work setting?
 - Minimum **eight pages**.

- 5. Computer Project Only:** Provide an expanded computer project you developed during the course of your class. Choose the option appropriate to the course for which it is being submitted.
 - PowerPoint - minimum of 20 slides
 - Integrated/Application Software - minimum three projects or applications (see #3 - Project Paper)
- 6. Computer Project with Paper** COMBINE one project you developed during the course of your class with an application narrative describing how you will/can incorporate the project into your current job/classroom.
 - PowerPoint - a minimum of five slides with application narrative.
 - Integrated/Application Software - minimum of one project or application with application narrative.
 - Application Narrative: minimum four pages.
- 7. Custom Made Written Assignment:** If you prefer, classes are available with a specific, 10 question assignment paper available upon request to Dan Vincent at dvincent@ashland.edu. Each question is related to information presented in the class, and requires a total of approximately 7-12 typed, double-spaced pages. The answers require both content mastery and application of knowledge. For more information, contact Dr. Vincent.

FORMAT: At the top of the first page, please provide the following information:

Your Name
Email
Phone Number
Title of your Ed2Go Class
Title/Subject of your Paper/Project

Guidelines:

- Assignments must be received no later than thirty days after the close of the class. After thirty days a grade of **IP** (In Progress) will be assigned. Projects/Assignments not submitted within 10 weeks of the conclusion of the class will result in a grade of **U** (Unsatisfactory) - which is final and not subject to modification.
- Extensions may be permitted due to unusual circumstances or emergencies with documentation. Contact your instructor for prior approval before deadlines occur.
- Please refer to the grading RUBRIC as the standard for completion of graduate level work.
- Please submit your assignment and quiz/exam grade report to: dvincent@ashland.edu
- Assignments are **Satisfactory** or **Unsatisfactory**. Participants will be notified directly if their assignment does not meet passing criteria.

Ashland University - Ed2Go Project/Paper Grading RUBRIC

	Distinguished	Proficient (Satisfactory)	Below Proficient (Not Acceptable)
ORGANIZATION	<p>The paper is accurate, compelling, and interesting to the reader. The assignment begins with an opening paragraph(s) that contains a clear and concise opening statement as an introduction. The body of the paper fully explores the topic and presents information in a logical order. The concluding paragraph(s) restates the topic or offers a comment or question on it. Effective and varied transitions link all the ideas. 10-14 total pages in length.</p>	<p>The paper is both accurate and clear to the reader. The writing begins with an introduction that contains a clear introductory statement. The body explores the topic and presents information in a reasonable order. The concluding paragraph(s) restates the topic or offers a comment or question on it. Transitions link most ideas. 8-9 total pages in length.</p>	<p>The paper is generally confusing and difficult to read. The writing lacks any real organization and may also lack an introductory statement. The body presents support that may be related to the topic but only in a vague way. The organization is poor or nonexistent. Transitions may be used inconsistently or completely lacking. Less than 8 pages in length.</p>
ELEMENTS OF THE WRITING	<p>The author provides facts and quotations from more than five sources. Facts and ideas are either expressed in the writer's words or else completely and correctly documented. The body of the report supports and develops the writer's topic, and it contains no unnecessary information. The assignment includes a complete and correct bibliography and/or source list.</p>	<p>The writer provides facts and quotations from at least two-three sources. Facts/opinions not attributed to the author are documented to the proper source. The body of the report supports and develops the writer's idea, and it generally exhibits unity and coherence. The report includes a complete bibliography or source list.</p>	<p>The writer provides a mixture of opinions, facts, and statements which are not clear to the reader. Facts and ideas are often not expressed in the writer's words or lack documentation. The body of the report lacks unity and coherence, and may be difficult to understand. The report may not include a bibliography or source list, or may be incomplete or incorrect .</p>
LANGUAGE AND STRUCTURE	<p>There are no (or very few) errors in mechanics, usage, grammar, or spelling. The writing composition is evidenced by graduate level scholarly work.</p>	<p>There are minor errors in mechanics, usage, grammar, or spelling. Word choice is usually appropriate for the audience. The writing composition is evidenced by undergraduate level scholarly work.</p>	<p>Numerous errors are present in mechanics, usage, grammar, and/or spelling. The writing composition lacks evidence of scholarly work at any level.</p>